

Student _____ Examiner _____ Date _____

Purpose: This assessment aims to identify the letters of the alphabet, the most common *graphemes* (letter combinations), and their corresponding *phonemes* (the sounds produced by these graphemes) that students need to learn to read effectively.

Directions: **1. Preparation:** Place the Student Form in front of the student. The initial assessment begins at step one and proceeds in sequential order. For follow-up assessments, start at an appropriate level. **2. Conducting the Assessment:** Follow the instructions in the Examiner Box, reading the words in quotes aloud. **3. Monitoring Responses:** If a student misses one or two items, make a note to review those items with the student later. Continue with the assessment, stopping only if they miss three or more items.

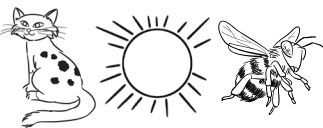
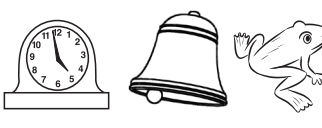
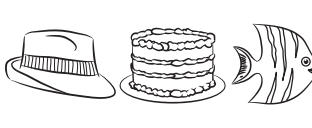
4. Providing Resources: To provide support for students, offer them one or more resources mentioned in the "Resources" section of the Examiner boxes. For instance, if a student is struggling at step four, you can provide them with the *Consonant Blends & Digraph Sounds SuperDeck™* (C600B) and/or Practice Pack (T600B) for remediation.



Videos for
pronunciation

Examiner

Student

<p>1. Rhyming For Pre-Readers Point to each picture in group A as you say, "cat, sun, bee. Which one rhymes with see?"</p> <p>Point to each picture in group B as you say, "clock, bell, frog. Which one rhymes with rock?"</p> <p>Point to each picture in group C as you say, "hat, cake, fish. Which one rhymes with lake?"</p> <p>Resources: SuperDeck C599A; Practice Pack T599A</p>	<p>A.</p> 	<p>B.</p> 	<p>C.</p> 
<p>2. Alphabet for Pre-Readers Say, "Tell me the letter as I point to it," then point to each letter.</p> <p>Resources: SuperDeck C599B; Practice Pack T599B</p>	<p>Y T W K H L P Q X B G O N Z A V C E I J R M D S U F</p> <p>w h f l p x b o g y u k n z v c e i a j r m q d s t</p>		
<p>3. Beginning Consonant Sounds Say, "Say the sound of each letter as I point to it," then point to each letter. Resources: SuperDeck C600A; Practice Pack T600A</p>	<p>B C D F G H J K L M N P Q R S T V W X Y Z</p>		
<p>4. Consonant Blends & Digraph Sounds Say, "Say the sound of each item as I point to it," then point to each item. Resources: SuperDeck C600B; Practice Pack T600B</p>	<p>WH CH SH PH TH ST as in whale SK as in chin BL as in fish GL as in phone TR as in tooth as in stop as in skate as in block as in glass as in train</p>		
<p>5A. Vowels: Cover the vowels that appear in the box to the right of 5B below. Then say, "Say the vowels in order from memory." For remediation: Ask the student to say IOU several times. Then say, "Now put AE in front," AE IOU.</p>			
<p>5B. Short Vowel Sounds Say, "Say the short vowel sound as I point to each vowel," then point to each vowel. Resources: Short Vowel CVC SuperDecks C601A, C701A; Practice Pack T601A; Lotto L601A</p>	<p>A E I O U as in at as in egg as in in as in on as in up</p>		
<p>5C. Short Vowel CVC Say, "Read each nonsense word as I point to it," then point to each word. Resources: SuperDecks C601A, C701A; Practice Pack T601A; Lotto L601A</p>	<p>HAP KET FIP LOP DUB rhymes with cap rhymes with pet rhymes with rip rhymes with top rhymes with tub</p>		
<p>6. Short Vowel 4 & 5-Letter Words Point to each word and say, "Read the nonsense word as I point to it." Resources: SuperDecks C601C, C701C; Practice Pack T601C</p>	<p>TISH ITH WHIS CHEN rhymes with wish rhymes with with rhymes with this rhymes with then PHUN SKAT EST NOCK rhymes with fun rhymes with scat rhymes with nest rhymes with lock</p>		
<p>7. Long Vowel VCE Words Say, "Read the nonsense word as I point to it," then point to each nonsense word. Resources: SuperDecks C602A, C702A; Practice Pack T602A; Lotto L602A</p>	<p>HAPE KETE FIPE LOPE DUBE rhymes with cape rhymes with Pete rhymes with ripe rhymes with cope rhymes with tube</p>		
<p>8. Suffixes S ES ED ING Say, "Read the word as I point to it," then point to each word. Resources: SuperDecks C602E, C702E; Practice Pack T602E</p>	<p>DIMES FISHING FOXES WISHED HATS HOPED HOPPED MAKING</p>		

OFTEN COVERED IN GRADE K

OFTEN COVERED IN GRADE 1

9. Long Vowel Digraph Words Say, “Say the sound of each pair of letters as I point to them,” then point to each pair. Resources: SuperDecks C603AB, C703A, C703B; Practice Pack T603AB; Lotto L603AB	<div>AI as in <u>rain</u> EA as in <u>eat</u> AY as in <u>play</u> EE as in <u>feet</u></div> <div>OA as in <u>goat</u> IE as in <u>pie</u> OE as in <u>toe</u> UE as in <u>blue</u> OW as in <u>slow</u></div>
10. Double-Sound Consonant Blend Endings Say, “Read the nonsense word as I point to it,” then point to each nonsense word. Resources: SuperDeck C603E; Practice Pack T603E	<div>DEMP rhymes with temp LESK rhymes with desk KEST rhymes with nest DAND rhymes with hand JELF rhymes with elf</div>
11. R-Controlled Vowel Words Say, “Say the sound of each pair of letters as I point to it,” then point to each pair. Resources: SuperDeck C604A, C704A; Practice Pack T604A; Lotto L604A	<div>AR as in <u>car</u> ER as in <u>fern</u> IR as in <u>bird</u> OR as in <u>corn</u> UR as in <u>fur</u></div>
12. Diphthong Pattern Words Say, “Say the sound of each pair of letters as I point to it,” then point to each pair. Resources: SuperDeck C605AB, C705A, C705B; Practice Pack T605AB; Lotto L605AB	<div>OU as in <u>out</u> OI as in <u>soil</u> OY as in <u>toy</u> OW as in <u>cow</u> AU as in <u>autumn</u></div> <div>AW as in <u>awful</u> "Say both oo sounds in any order." OO as in <u>pool</u> OO as in <u>book</u></div>
13. 'Y' as a Vowel Say, “Say each nonsense word as I point to it,” then point to each nonsense word. Resources: SuperDeck C121; Practice Pack T121	<div>SY rhymes with by TANDY rhymes with candy</div> <div>PYTH rhymes with myth FENNY rhymes with penny BYM rhymes with gym</div>
14. Soft and Hard 'C' and 'G' Say, “Say each nonsense word as I point to it,” then point to each nonsense word. Resources: SuperDeck C122; Practice Pack T122	<div>CEL C as in <u>celery</u> CAS C as in <u>cat</u> CIDE C as in <u>cider</u> CYM C as in <u>cymbal</u></div> <div>GANE G as in <u>gain</u> GED G as in <u>gem</u> GELL G as in <u>Jelly</u> GYF G as in <u>gym</u></div>
15. VC Blends Endings NG & NK Say, “Say the sound of each blend as I point to it,” then point to each blend. Resources: SuperDeck C123; Practice Pack T123	<div>ANG as in <u>rang</u> ING as in <u>thing</u> ONG as in <u>gong</u> UNG as in <u>lung</u></div> <div>ANK as in <u>thank</u> INK as in <u>pink</u> ONK as in <u>honk</u> UNK as in <u>sunk</u></div>
16. VC Blends ALL, ALK, OLD, OLT & OLL Say, “Say the sound of each blend as I point to it,” then point to each blend. Resources: SuperDeck C124; Practice Pack T124	<div>ALL as in <u>ball</u> ALK as in <u>walk</u> OLD as in <u>gold</u> OLT as in <u>colt</u> OLL as in <u>toll</u></div>
17. Open & Closed Syllables Say, “Say each nonsense word as I point to it,” then point to each nonsense word. Resources: SuperDeck C125; Practice Pack T125	<div>MO rhymes with no MOT rhymes with not FE rhymes with fee FET rhymes with pet</div>
18. Words Ending in 'LE' Say, “Say each nonsense word as I point to it,” then point to each nonsense word. Resources: SuperDeck C126; Practice Pack T126	<div>BIT/TLE rhymes with little SUR/PLE rhymes with purple GRA/DLE rhymes with cradle</div>
19. Words Ending in TION & SION Say, “Say each nonsense word as I point to it,” then point to each nonsense word. Resources: SuperDeck C127; Practice Pack T127	<div>LAY/TION same ending as <u>nation</u> DAR/SION same ending as <u>television</u></div>
20. Word Endings OUS, SURE & TURE Say, “Say each nonsense word as I point to it,” then point to each nonsense word. Resources: SuperDeck C128; Practice Pack T128	<div>DEC/TURE same ending as <u>lecture</u> BOY/OUS same ending as <u>joyous</u> PLO/SURE same ending as <u>closure</u></div>
21. Silent Consonants Say, “Say each nonsense word as I point to it,” then point to each nonsense word. Resources: SuperDeck C129B; Practice Pack T129B	<div>KNEP silent k as in <u>knot</u> BOCK silent c as in <u>rock</u> GNUK silent g as in <u>gnaw</u></div> <div>SIMB silent b as in <u>limb</u> WRAZ silent w as in <u>wrap</u> DUDGE silent d as in <u>fudge</u></div>
22. Prefixes and Suffixes Say, “Say each word as I point to it,” then point to each word. Resources: SuperDecks C130, C134, C135; Practice Packs T130, T134, T135	<div>multicolor kindness disagree sleepless</div>
23. 3-Syllable Challenge Words Say, “Say each word as I point to it,” then point to each word. Resources: SuperDeck C131; Practice Pack T131	<div>afternoon electric finicky gibberish</div>
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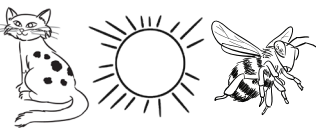
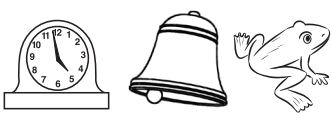

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<p>3. Beginning Consonant Sounds Say, "Say the sound of each letter as I point to it," then point to each letter. Resources: SuperDeck C600A; Practice Pack T600A</p>	<p>B C D F G H J K L M</p> <p>N P Q R S T V W X Y Z</p>		
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15. VC Blends Endings NG & NK Say, “Say the sound of each blend as I point to it,” then point to each blend. Resources: SuperDeck C123; Practice Pack T123	ANG ING ONG UNG ANK INK ONK UNK
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