

Student \_\_\_\_\_ Examiner \_\_\_\_\_ Date \_\_\_\_\_

**Purpose:** To identify the letters and phonemes students need to learn. Look for ⇨ in each Examiner box for suggestions & recommended resources. **Directions:** 1) Place the Student Form in front of the student. The initial assessment begins at step one and proceeds in sequential order. For follow-up assessments, start at an appropriate level. 2) Follow the instructions in the Examiner Box, saying the words within quotes aloud. 3) If a student misses 1 or 2 items, make a note to review them with the student but continue with the assessment, stopping when they miss three or more. 4) Then, provide students with one or more resource(s) listed after ⇨ in the Examiner boxes. For example, if the student stops on step seven, provide one or more of the following: Long Vowel VCE Words SuperDeck C602A, Practice Pack T602A, Reading & Writing Practice Workbook B 652. 5) This assessment is about helping students learn to read, so as always, it is crucial to maintain a supportive and patient approach. Additionally, playing SuperDeck™ games provides continuous reading practice; the more they succeed, the more they'll be motivated to practice.



Videos for pronunciation

## Examiner

## Student

|  |  |   |  |
|--|--|---|--|
| <p><b>1.</b> Point to each picture in group A. say, “cat, sun bee. Which one rhymes with see?”<br/>Point to each picture in group B. say, “clock, bell, frog. Which one rhymes with rock?”<br/>Point to each picture in group C. say, “hat, cake, fish. Which one rhymes with lake?”<br/>⇨ Rhyming For Pre-Readers SuperDeck C599A, Practice Pack T599A, Reading &amp; Writing Practice Workbook A 651</p> | <p><b>A.</b></p>                          | <p><b>B.</b></p>  | <p><b>C.</b></p>  |
| <p><b>2.</b> Point to each letter and say, “Tell me the letter as I point to it.” ⇨ Alphabet for Pre-Readers SuperDeck C599B &amp; Practice Pack T599B, Reading &amp; Writing Practice Workbook A 651</p>  | <p>Y T W K H L P Q X B G O<br/>N Z A V C E I J R M D S U F<br/>w h f l p x b o g y u k<br/>n z v c e i a j r m q d s t</p> |   |  |
| <p><b>3.</b> Point to each letter and say, “Say the <i>sound</i> of each letter as I point to it.” ⇨ Beginning Consonant Sounds SuperDeck C600A, Practice Pack T600A, Reading &amp; Writing Practice Workbook A 651</p>  | <p>B C D F G H J K L M<br/>N P Q R S T V W X Y Z</p>   |   |  |
| <p><b>4.</b> Point to each digraph or blend and say, “Say the <i>sound</i> of each item aloud as I point to it.” ⇨ Consonant Blends &amp; Digraph Sounds SuperDeck C600B, Practice Pack T600B, Reading &amp; Writing Practice Workbook A 651</p>   | <p>WH CH SH PH TH<br/>ST SK BL GL TR</p>   |   |  |
| <p><b>5A.</b> Cover the vowels that appear in the box to the right of 5B. Then say, “Say the vowels in order from memory.”<br/>⇨ Suggestion for remediation: Ask the student to say IOU several times. Then say, “Now put AE in front,” AE IOU.</p>  |  |   |  |
| <p><b>5B.</b> Point to each vowel and say, “Say the <i>short vowel sound</i> as I point to each letter.” ⇨ Short Vowel CVC SuperDeck C601A, Practice Pack T601A, Reading &amp; Writing Practice Workbook A 651</p>   | <p>A E I O U</p>   |   |  |
| <p><b>5C.</b> Point to each word and say, “Read the non-sense word as I point to it.” ⇨ Short Vowel CVC SuperDeck C601A, Practice Pack T601A, Reading &amp; Writing Practice Workbook A 651</p>  | <p>HAP KET FIP LOP DUB</p>   |   |  |
| <p><b>6.</b> Point to each word and say, “Read the non-sense word as I point to it.” ⇨ Short Vowel 4 &amp; 5 Letter Words SuperDeck C601C, Practice Pack T601C, Reading &amp; Writing Practice Workbook A 651</p>  | <p>TISH ITH WHIS CHEN<br/>PHUN SKAT EST NOCK</p>   |   |  |
| <p><b>7.</b> Point to each word and say, “Read the non-sense word as I point to it.” ⇨ Long Vowel VCE Words SuperDeck C602A, Practice Pack T602A, Reading &amp; Writing Practice Workbook B 652</p>  | <p>HAPE KETE FIPE LOPE DUBE</p>  |   |  |
| <p><b>8.</b> Point to each word and say, “Read the word as I point to it.” ⇨ Suffixes S ES ED ING C602E, Practice Pack T602E, Reading &amp; Writing Practice Workbook B 652</p>  | <p>DIMES FISHING FOXES WISHED<br/>HATS HOPED HOPPED MAKING</p>   |   |  |

|   |   |
|---|---|
| <b>9.</b> Point to each vowel digraph and say, "Say the sound of each pair of letters as I point to it." ⇨ Long Vowel Digraph Words SuperDeck C603AB, Practice Pack T603AB, Reading & Writing Practice Workbook B 652     | AI EA AY EE<br>OA IE OE UE OW   |
| <b>10.</b> Point to each word and say, "Read the nonsense word as I point to it." ⇨ Double-Sound Consonant Blend Endings SuperDeck C603E, Practice Pack T603E, Reading & Writing Practice Workbook B 652                  | DEMP LESK KEST DAND JELF  |
| <b>11.</b> Point to each R-controlled vowel and say, "Say the sound of each pair of letters as I point to it." ⇨ R-Controlled Vowel Words SuperDeck C604A, Practice Pack T604A, Reading & Writing Practice Workbook B 652 | AR ER IR OR UR  |
| <b>12.</b> Point to each diphthong and say, "Say the sound of each pair of letters as I point to it." ⇨ Diphthong Pattern Words SuperDeck C605AB, Practice Pack T605AB, Reading & Writing Practice Workbook B 652         | OU OI OY OW AU<br>AW OO OO<br><small>Say both oo sounds in any order.</small>                         |
| <b>13.</b> Point to each word and say, "Say each nonsense word as I point to it." ⇨ 'Y' as a Vowel SuperDeck C121, Practice Pack T121, Reading & Writing Practice Workbook C 653  | SY TANDY<br>PYTH FENNY BYM  |
| <b>14.</b> Point to each word and say, "Say each nonsense word as I point to it." ⇨ Soft and Hard 'C' and 'G' SuperDeck C122, Practice Pack T122, Reading & Writing Practice Workbook C 653                               | <u>C</u> EL <u>C</u> AS <u>C</u> IDE <u>C</u> YM<br><u>G</u> ANE <u>G</u> ED <u>G</u> ELL <u>G</u> YF |
| <b>15.</b> Point to each blend and say, "Say the sound of each blend as I point to it." ⇨ VC Blends Endings NG & NK SuperDeck C123, Practice Pack T123, Reading & Writing Practice Workbook C 653                         | ANG ING ONG UNG<br>ANK INK ONK UNK  |
| <b>16.</b> Point to each blend and say, "Say the sound of each blend as I point to it." ⇨ VC Blends ALL, ALK, OLD, OLT & OLL SuperDeck C124, Practice Pack T124, Reading & Writing Practice Workbook C 653                | ALL ALK OLD OLT OLL   |
| <b>17.</b> Point to each word and say, "Say each nonsense word as I point to it." ⇨ Open & Closed Syllables SuperDeck C125, Practice Pack T125, Reading & Writing Practice Workbook C 653                                 | MO MOT FE FET   |
| <b>18.</b> Point to each word and say, "Say each nonsense word as I point to it." ⇨ Words Ending in 'LE' SuperDeck C126, Practice Pack T126, Reading & Writing Practice Workbook D 654                                    | BIT/TLE SUR/PLE GRA/DLE   |
| <b>19.</b> Point to each word and say, "Say each nonsense word as I point to it." ⇨ Words Ending in TION & SION SuperDeck C127, Practice Pack T127, Reading & Writing Practice Workbook D 654                             | LAY/TION DAR/SION   |
| <b>20.</b> Point to each word and say, "Say each nonsense word as I point to it." ⇨ Word Endings OUS, SURE & TURE SuperDeck C128, Practice Pack T128, Reading & Writing Practice Workbook D 654                           | DEC/TURE BOY/OUS PLO/SURE   |
| <b>21.</b> Point to each word and say, "Say each nonsense word as I point to it." ⇨ Silent Consonants SuperDeck C129B, Practice Pack T129B, Reading & Writing Practice Workbook C 653                                     | KNEP BOCK GNUK<br>SIMB WRAZ DUDGE   |
| <b>22.</b> Point to each word and say, "Say each word as I point to it." ⇨ Prefixes and Suffixes SuperDecks C130, C134 & C135, Practice Packs T130, T134 & T135, Reading & Writing Practice Workbooks D & E 654 & 655     | multicolor kindness disagree sleepless  |
| <b>23.</b> Point to each word and say, "Say each word as I point to it." ⇨ 3-Syllable Challenge Words SuperDeck C131, Practice Pack T131, Reading & Writing Practice Workbooks D & E 654 & 655                            | afternoon electric finicky gibberish  |
| <b>24.</b> Point to each word and say, "Say each word as I point to it." ⇨ 4 & 5 Syllable Challenge Words SuperDecks C132 & C133, Practice Packs T132 & T133, Reading & Writing Practice Workbooks D & E 654 & 655        | advertising spectacular flabbergasted citizenship   |

Student \_\_\_\_\_ Examiner \_\_\_\_\_ Date \_\_\_\_\_

**Purpose:** To identify the letters and phonemes students need to learn. Look for ⇨ in each Examiner box for suggestions & recommended resources. **Directions:** 1) Place the Student Form in front of the student. The initial assessment begins at step one and proceeds in sequential order. For follow-up assessments, start at an appropriate level. 2) Follow the instructions in the Examiner Box, saying the words within quotes aloud. 3) If a student misses 1 or 2 items, make a note to review them with the student but continue with the assessment, stopping when they miss three or more. 4) Then, provide students with one or more resource(s) listed after ⇨ in the Examiner boxes. For example, if the student stops on step seven, provide one or more of the following: Long Vowel VCE Words SuperDeck C602A, Practice Pack T602A, Reading & Writing Practice Workbook B 652. 5) This assessment is about helping students learn to read, so as always, it is crucial to maintain a supportive and patient approach. Additionally, playing SuperDeck™ games provides continuous reading practice; the more they succeed, the more they'll be motivated to practice.



Videos for pronunciation

## Examiner

## Student

|  |   |   |  |
|--|---|---|--|
| <p><b>1.</b> Point to each picture in group A. say, “cat, sun bee. Which one rhymes with see?”<br/>Point to each picture in group B. say, “clock, bell, frog. Which one rhymes with rock?”<br/>Point to each picture in group C. say, “hat, cake, fish. Which one rhymes with lake?”<br/>⇨ Rhyming For Pre-Readers SuperDeck C599A, Practice Pack T599A, Reading &amp; Writing Practice Workbook A 651</p> | <p><b>A.</b></p>   | <p><b>B.</b></p>  | <p><b>C.</b></p>  |
| <p><b>2.</b> Point to each letter and say, “Tell me the letter as I point to it.” ⇨ Alphabet for Pre-Readers SuperDeck C599B &amp; Practice Pack T599B, Reading &amp; Writing Practice Workbook A 651</p>  | <p>Y T W K H L P Q X B G O<br/>N Z A V C E I J R M D S U F<br/>w h f l p x b o g y u k<br/>n z v c e i a j r m q d s t</p>  |   |  |
| <p><b>3.</b> Point to each letter and say, “Say the <i>sound</i> of each letter as I point to it.” ⇨ Beginning Consonant Sounds SuperDeck C600A, Practice Pack T600A, Reading &amp; Writing Practice Workbook A 651</p>  | <p>B C D F G H J K L M<br/>N P Q R S T V W X Y Z</p>  |   |  |
| <p><b>4.</b> Point to each digraph or blend and say, “Say the <i>sound</i> of each item aloud as I point to it.” ⇨ Consonant Blends &amp; Digraph Sounds SuperDeck C600B, Practice Pack T600B, Reading &amp; Writing Practice Workbook A 651</p>   | <p>WH CH SH PH TH<br/>ST<sup>as in whale</sup> SK<sup>as in chin</sup> BL<sup>as in fish</sup> GL<sup>as in phone</sup> TR<sup>as in tooth</sup><br/>as in stop as in skate as in block as in glass as in train</p> |   |  |
| <p><b>5A.</b> Cover the vowels that appear in the box to the right of 5B. Then say, “Say the vowels in order from memory.” ⇨ Suggestion for remediation: Ask the student to say IOU several times. Then say, “Now put AE in front,” AE IOU.</p>  |   |   |  |
| <p><b>5B.</b> Point to each vowel and say, “Say the <i>short vowel sound</i> as I point to each letter.” ⇨ Short Vowel CVC SuperDeck C601A, Practice Pack T601A, Reading &amp; Writing Practice Workbook A 651</p>   | <p>A E I O U<br/>as in at as in egg as in in as in on as in up</p>  |   |  |
| <p><b>5C.</b> Point to each word and say, “Read the non-sense word as I point to it.” ⇨ Short Vowel CVC SuperDeck C601A, Practice Pack T601A, Reading &amp; Writing Practice Workbook A 651</p>  | <p>HAP KET FIP LOP DUB<br/>rhymes with cap rhymes with pet rhymes with rip rhymes with top rhymes with tub</p>  |   |  |
| <p><b>6.</b> Point to each word and say, “Read the non-sense word as I point to it.” ⇨ Short Vowel 4 &amp; 5 Letter Words SuperDeck C601C, Practice Pack T601C, Reading &amp; Writing Practice Workbook A 651</p>  | <p>TISH ITH WHIS CHEN<br/>rhymes with wish rhymes with with rhymes with this rhymes with then<br/>PHUN SKAT EST NOCK<br/>rhymes with fun rhymes with scat rhymes with nest rhymes with lock</p>                     |   |  |
| <p><b>7.</b> Point to each word and say, “Read the non-sense word as I point to it.” ⇨ Long Vowel VCE Words SuperDeck C602A, Practice Pack T602A, Reading &amp; Writing Practice Workbook B 652</p>  | <p>HAPE KETE FIPE LOPE DUBE<br/>rhymes with cape rhymes with Pete rhymes with ripe rhymes with cope rhymes with tube</p>  |   |  |
| <p><b>8.</b> Point to each word and say, “Read the word as I point to it.” ⇨ Suffixes S ES ED ING C602E, Practice Pack T602E, Reading &amp; Writing Practice Workbook B 652</p>  | <p>DIMES FISHING FOXES WISHED<br/>HATS HOPED HOPPED MAKING</p>  |   |  |

|   |  |
|---|--|
| <p><b>9.</b> Point to each vowel digraph and say, “Say the sound of each pair of letters as I point to it.” ⇨ Long Vowel Digraph Words SuperDeck C603AB, Practice Pack T603AB, Reading &amp; Writing Practice Workbook B 652</p>                  | <p><b>AI</b> as in <u>rain</u> <b>EA</b> as in <u>eat</u> <b>AY</b> as in <u>play</u> <b>EE</b> as in <u>feet</u><br/> <b>OA</b> as in <u>goat</u> <b>IE</b> as in <u>pie</u> <b>OE</b> as in <u>toe</u> <b>UE</b> as in <u>blue</u> <b>OW</b> as in <u>slow</u></p>                     |
| <p><b>10.</b> Point to each word and say, “Read the nonsense word as I point to it.” ⇨ Double-Sound Consonant Blend Endings SuperDeck C603E, Practice Pack T603E, Reading &amp; Writing Practice Workbook B 652</p>                               | <p><b>DEMP</b> rhymes with temp <b>LESK</b> rhymes with desk <b>KEST</b> rhymes with nest <b>DAND</b> rhymes with hand <b>JELF</b> rhymes with elf</p>   |
| <p><b>11.</b> Point to each R-controlled vowel and say, “Say the sound of each pair of letters as I point to it.” ⇨ R-Controlled Vowel Words SuperDeck C604A, Practice Pack T604A, Reading &amp; Writing Practice Workbook B 652</p>              | <p><b>AR</b> as in <u>car</u> <b>ER</b> as in <u>fern</u> <b>IR</b> as in <u>bird</u> <b>OR</b> as in <u>corn</u> <b>UR</b> as in <u>fur</u></p>   |
| <p><b>12.</b> Point to each diphthong and say, “Say the sound of each pair of letters as I point to it.” ⇨ Diphthong Pattern Words SuperDeck C605AB, Practice Pack T605AB, Reading &amp; Writing Practice Workbook B 652</p>                      | <p><b>OU</b> as in <u>out</u> <b>OI</b> as in <u>soil</u> <b>OY</b> as in <u>toy</u> <b>OW</b> as in <u>cow</u> <b>AU</b> as in <u>autumn</u><br/> <b>AW</b> as in <u>awful</u> <b>OO</b> as in <u>pool</u> <b>OO</b> as in <u>book</u><br/> <i>Say both oo sounds in any order.</i></p> |
| <p><b>13.</b> Point to each word and say, “Say each nonsense word as I point to it.” ⇨ ‘Y’ as a Vowel SuperDeck C121, Practice Pack T121, Reading &amp; Writing Practice Workbook C 653</p>   | <p><b>SY</b> rhymes with by <b>TANDY</b> rhymes with candy<br/> <b>PYTH</b> rhymes with myth <b>FENNY</b> rhymes with penny <b>BYM</b> rhymes with gym</p>   |
| <p><b>14.</b> Point to each word and say, “Say each nonsense word as I point to it.” ⇨ Soft and Hard ‘C’ and ‘G’ SuperDeck C122, Practice Pack T122, Reading &amp; Writing Practice Workbook C 653</p>  | <p><b>CEL</b> C as in <u>celery</u> <b>CAS</b> C as in <u>cat</u> <b>CIDE</b> C as in <u>cider</u> <b>CYM</b> C as in <u>cymbal</u><br/> <b>GANE</b> G as in <u>gain</u> <b>GED</b> G as in <u>gem</u> <b>GELL</b> G as in <u>Jelly</u> <b>GYF</b> G as in <u>gym</u></p>                |
| <p><b>15.</b> Point to each blend and say, “Say the sound of each blend as I point to it.” ⇨ VC Blends Endings NG &amp; NK SuperDeck C123, Practice Pack T123, Reading &amp; Writing Practice Workbook C 653</p>                                  | <p><b>ANG</b> as in <u>rang</u> <b>ING</b> as in <u>thing</u> <b>ONG</b> as in <u>gong</u> <b>UNG</b> as in <u>lung</u><br/> <b>ANK</b> as in <u>thank</u> <b>INK</b> as in <u>pink</u> <b>ONK</b> as in <u>honk</u> <b>UNK</b> as in <u>sunk</u></p>                                    |
| <p><b>16.</b> Point to each blend and say, “Say the <i>sound</i> of each blend as I point to it.” ⇨ VC Blends ALL, ALK, OLD, OLT &amp; OLL SuperDeck C124, Practice Pack T124, Reading &amp; Writing Practice Workbook C 653</p>                  | <p><b>ALL</b> as in <u>ball</u> <b>ALK</b> as in <u>walk</u> <b>OLD</b> as in <u>gold</u> <b>OLT</b> as in <u>colt</u> <b>OLL</b> as in <u>toll</u></p>  |
| <p><b>17.</b> Point to each word and say, “Say each nonsense word as I point to it.” ⇨ Open &amp; Closed Syllables SuperDeck C125, Practice Pack T125, Reading &amp; Writing Practice Workbook C 653</p>  | <p><b>MO</b> rhymes with no <b>MOT</b> rhymes with not <b>FE</b> rhymes with fee <b>FET</b> rhymes with pet</p>  |
| <p><b>18.</b> Point to each word and say, “Say each nonsense word as I point to it.” ⇨ Words Ending in ‘LE’ SuperDeck C126, Practice Pack T126, Reading &amp; Writing Practice Workbook D 654</p>   | <p><b>BIT/TLE</b> rhymes with little <b>SUR/PLE</b> rhymes with purple <b>GRA/DLE</b> rhymes with cradle</p>   |
| <p><b>19.</b> Point to each word and say, “Say each nonsense word as I point to it.” ⇨ Words Ending in TION &amp; SION SuperDeck C127, Practice Pack T127, Reading &amp; Writing Practice Workbook D 654</p>                                      | <p><b>LAY/TION</b> same ending as <u>nation</u> <b>DAR/SION</b> same ending as <u>television</u></p>   |
| <p><b>20.</b> Point to each word and say, “Say each nonsense word as I point to it.” ⇨ Word Endings OUS, SURE &amp; TURE SuperDeck C128, Practice Pack T128, Reading &amp; Writing Practice Workbook D 654</p>                                    | <p><b>DEC/TURE</b> same ending as <u>lecture</u> <b>BOY/OUS</b> same ending as <u>joyous</u> <b>PLO/SURE</b> same ending as <u>closure</u></p>   |
| <p><b>21.</b> Point to each word and say, “Say each nonsense word as I point to it.” ⇨ Silent Consonants SuperDeck C129B, Practice Pack T129B, Reading &amp; Writing Practice Workbook C 653</p>  | <p><b>KNEP</b> silent k as in <u>knot</u> <b>BOCK</b> silent c as in <u>rock</u> <b>GNUK</b> silent g as in <u>gnaw</u><br/> <b>SIMB</b> silent b as in <u>limb</u> <b>WRAZ</b> silent w as in <u>wrap</u> <b>DUDGE</b> silent d as in <u>fudge</u></p>                                  |
| <p><b>22.</b> Point to each word and say, “Say each word as I point to it.” ⇨ Prefixes and Suffixes SuperDecks C130, C134 &amp; C135, Practice Packs T130, T134 &amp; T135, Reading &amp; Writing Practice Workbooks D &amp; E 654 &amp; 655</p>  | <p><b>multicolor kindness disagree sleepless</b></p>   |
| <p><b>23.</b> Point to each word and say, “Say each word as I point to it.” ⇨ 3-Syllable Challenge Words SuperDeck C131, Practice Pack T131, Reading &amp; Writing Practice Workbooks D &amp; E 654 &amp; 655</p>                                 | <p><b>afternoon electric finicky gibberish</b></p>   |
| <p><b>24.</b> Point to each word and say, “Say each word as I point to it.” ⇨ 4 &amp; 5 Syllable Challenge Words SuperDecks C132 &amp; C133, Practice Packs T132 &amp; T133, Reading &amp; Writing Practice Workbooks D &amp; E 654 &amp; 655</p> | <p><b>advertising spectacular flabbergasted citizenship</b></p>  |