



Strong Learning[®] PHONICS ASSESSMENT Student Form

SL-PA

2023

Student _____ Examiner _____ Date _____

PURPOSE To identify the letters and phonemes the student needs to learn and to recommend appropriate resources. Look for ☞ in the Examiner box on each level for suggestions.

DIRECTIONS 1) Place the Student Form in front of the student. 2) Begin assessing at an appropriate level for that student. 3) Follow the instructions in the Examiner Box. Proceed in sequential order saying aloud the words within quotation marks. 4) Stop administering when the student misses two items on any level. 5) Provide the student(s) with the resource(s) after ☞ in the Examiner box on that level. For example, suppose a student first misses two items on step 10. In that case, the teacher provides the student with the *Long Vowel VCE Words SuperDeck C602A* or related resources. Remember to be helpful because this is about learning to read, and the more they win, the more they'll want to engage in *purposeful, playful practice*. Visit StrongLearning.com to see all of our research-based resources.

Examiner

Student

<p>1. Point to each picture in group A, “train, cat, bee. Which one rhymes with key?” Point to each picture in group B, say, “clock, dog, frog. Which one rhymes with block?” Point to each picture in group C, say, “hat, cake, fish. Which one rhymes with lake?” ☞ <i>Rhyming For Pre-Readers SuperDeck C599A</i> or related resources.</p>	<p>A.</p> 	<p>B.</p> 	<p>C.</p> 
<p>2. Point to each letter and say, “Tell me the letter as I point to it.” ☞ <i>Alphabet for Pre-Readers SuperDeck C599B</i> or related resources.</p>	<p>Y T W K H L P Q X B G O N Z A V C E I J R M D S U F</p>		
<p>3. Point to each letter and say, “Tell me the letter as I point to it.” ☞ <i>Alphabet for Pre-Readers SuperDeck C599B</i> or related resources.</p>	<p>w h f l p x b o g y u k n z v c e i a j r m q d s t</p>		
<p>4. Point to each letter and say, “Say the <i>sound</i> of each letter as I point to it.” ☞ <i>Beginning Consonant Sounds SuperDeck C600A</i> or related resources.</p>	<p>B C D F G H J K L M N P Q R S T V W X Y Z</p>		
<p>5. Point to each blend and say, “Say the <i>sound</i> of each blend aloud as I point to it.” ☞ <i>Consonant Blends & Digraph Sounds SuperDeck C600B</i> or related resources.</p>	<p>WH CH SH PH TH ST SK BL GL TR</p>		
<p>6. Cover the vowels that appear in the box below and to the right. Then say, “Say the vowels in order from memory.” ☞ <i>Short Vowel 3 Letter CVC Words SuperDeck C601A</i> or related resources.</p>			
<p>7. Point to each vowel and say, “Say the <i>short vowel sound</i> as I point to each letter.” ☞ <i>Short Vowel 3 Letter CVC Words SuperDeck C601A</i> or related resources.</p>	<p>A E I O U</p>		
<p>8. Point to each word and say, “Read the nonsense word as I point to it.” ☞ <i>Short Vowel 3 Letter CVC Words SuperDeck C601A</i> or related resources.</p>	<p>HAP KET FIP LOP DUB</p>		
<p>9. Point to each word and say, “Read the nonsense word as I point to it.” ☞ <i>Short Vowel 4 & 5 Letter Words SuperDeck C601C</i> or related resources.</p>	<p>TISH ITH WHIS CHEN PHUN SKAT EST NOCK</p>		
<p>10. Point to each word and say, “Read the nonsense word as I point to it.” ☞ <i>Long Vowel VCE Words SuperDeck C602A</i> or related resources.</p>	<p>HAPE KETE FIPE LOPE DUBE</p>		
<p>11. Point to each word and say, “Read the word as I point to it.” ☞ <i>CVC & VCE Suffixes S, ES, ED, ING SuperDeck C602E</i> or related resources.</p>	<p>DIMES FISHING FOXES WISHED HATS HOPED HOPPED MAKING</p>		

<p>12. Point to each vowel digraph and say, “Say the <i>sound</i> of each pair of letters as I point to it.” ☞ <i>Long Vowel Digraph Words SuperDeck C603AB</i> or related resources.</p>	<p>AI EA AY EE OA IE OE UE OW</p>
<p>13. Point to each word and say, “Read the non-sense word as I point to it.” ☞ <i>Double-Sound Consonent Blend Endings SuperDeck C603E</i> or related resources.</p>	<p>DEMP LESK KEST DAND JELF</p>
<p>14. Point to each R-controlled vowel and say, “Say the <i>sound</i> of each pair of letters as I point to it.” ☞ <i>R-Controlled Vowel Words SuperDeck C604A</i> or related resources.</p>	<p>AR ER IR OR UR</p>
<p>15. Point to each diphthong and say, “Say the <i>sound</i> of each pair of letters as I point to it.” ☞ <i>Diphthong Pattern Words SuperDeck C605AB</i> or related resources.</p>	<p>OU OI OY OW AU AW Say both oo sounds. OO OO</p>
<p>16. Point to each word and say, “Say each non-sense word as I point to it.” ☞ <i>‘Y’ as a Vowel SuperDeck C121</i> or related resources.</p>	<p>SY TANDY PYTH FENNY BYM</p>
<p>17. Point to each word and say, “Say each non-sense word as I point to it.” ☞ <i>Soft and Hard ‘C’ and ‘G’ SuperDeck C122</i> or related resources.</p>	<p>CEL CAS CIDE CYM GANE GED GILL GYF</p>
<p>18. Point to each blend and say, “Say the <i>sound</i> of each blend as I point to it.” ☞ <i>VC Blends Endings NG & NK SuperDeck C123</i> or related resources.</p>	<p>ANG ING ONG UNG ANK INK ONK UNK</p>
<p>19. Point to each blend and say, “Say the <i>sound</i> of each blend as I point to it.” ☞ <i>VC Blends ALL, ALK, OLD, OLT & OLL SuperDeck C124</i> or related resources.</p>	<p>ALL ALK OLD OLT OLL</p>
<p>20. Point to each word and say, “Say each non-sense word as I point to it.” ☞ <i>Open & Closed Syllables SuperDeck C125</i> or related resources.</p>	<p>MO MOT FE FET</p>
<p>21. Point to each word and say, “Say each non-sense word as I point to it.” ☞ <i>Words Ending in ‘LE’ SuperDeck C126</i> or related resources.</p>	<p>BIT/TLE SUR/PLE GRA/DLE</p>
<p>22. Point to each word and say, “Say each non-sense word as I point to it.” ☞ <i>Words Ending in TION & SION SuperDeck C127</i> or related resources.</p>	<p>LAY/TION DAR/SION</p>
<p>23. Point to each word and say, “Say each non-sense word as I point to it.” ☞ <i>Word Endings OUS, SURE & TURE SuperDeck C128</i> or related resources.</p>	<p>DEC/TURE BOY/OUS PLO/SURE</p>
<p>24. Point to each word and say, “Say each non-sense word as I point to it.” ☞ <i>Silent Consonants SuperDeck C129B</i> or related resources.</p>	<p>KNEP BOCK GNUK SIMB WRAZ DUDGE</p>
<p>25. Point to each word and say, “Say each word as I point to it.” ☞ <i>Prefixes and Suffixes SuperDeck C130</i> or related resources.</p>	<p>multicolor kindness disagree sleepless</p>
<p>26. Point to each word and say, “Say each word as I point to it.” ☞ <i>3-Syllable Challenge Words SuperDeck C131</i> or related resources.</p>	<p>afternoon electric finicky gibberish</p>
<p>27. Point to each word and say, “Say each word as I point to it.” ☞ <i>4 & 5 Syllable Challenge Words SuperDeck C132</i> or related resources.</p>	<p>advertising spectacular flabbergasted citizenship</p>



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Examiner

Student

<p>1. Point to each picture in group A, “train, cat, bee. Which one rhymes with key?” Point to each picture in group B, say, “clock, dog, frog. Which one rhymes with block?” Point to each picture in group C, say, “hat, cake, fish. Which one rhymes with lake?” ☞ <i>Rhyming For Pre-Readers SuperDeck C599A</i> or related resources.</p>	<p>A.</p> 	<p>B.</p> 	<p>C.</p> 
<p>2. Point to each letter and say, “Tell me the letter as I point to it.” ☞ <i>Alphabet for Pre-Readers SuperDeck C599B</i> or related resources.</p>	<p>Y T W K H L P Q X B G O N Z A V C E I J R M D S U F</p>		
<p>3. Point to each letter and say, “Tell me the letter as I point to it.” ☞ <i>Alphabet for Pre-Readers SuperDeck C599B</i> or related resources.</p>	<p>w h f l p x b o g y u k n z v c e i a j r m q d s t</p>		
<p>4. Point to each letter and say, “Say the <i>sound</i> of each letter as I point to it.” ☞ <i>Beginning Consonant Sounds SuperDeck C600A</i> or related resources.</p>	<p>B C D F G H J K L M N P Q R S T V W X Y Z</p>		
<p>5. Point to each blend and say, “Say the <i>sound</i> of each blend aloud as I point to it.” ☞ <i>Consonant Blends & Digraph Sounds SuperDeck C600B</i> or related resources.</p>	<p>WH <small>as in whale</small> CH <small>as in chin</small> SH <small>as in fish</small> PH <small>as in phone</small> TH <small>as in tooth</small> ST <small>as in stop</small> SK <small>as in skate</small> BL <small>as in block</small> GL <small>as in glass</small> TR <small>as in train</small></p>		
<p>6. Cover the vowels that appear in the box below and to the right. Then say, “Say the vowels in order from memory.” ☞ <i>Short Vowel 3 Letter CVC Words SuperDeck C601A</i> or related resources.</p>			
<p>7. Point to each vowel and say, “Say the <i>short vowel sound</i> as I point to each letter.” ☞ <i>Short Vowel 3 Letter CVC Words SuperDeck C601A</i> or related resources.</p>	<p>A <small>as in at</small> E <small>as in egg</small> I <small>as in in</small> O <small>as in on</small> U <small>as in up</small></p>		
<p>8. Point to each word and say, “Read the non-sense word as I point to it.” ☞ <i>Short Vowel 3 Letter CVC Words SuperDeck C601A</i> or related resources.</p>	<p>HAP <small>rhymes with cap</small> KET <small>rhymes with pet</small> FIP <small>rhymes with rip</small> LOP <small>rhymes with top</small> DUB <small>rhymes with tub</small></p>		
<p>9. Point to each word and say, “Read the non-sense word as I point to it.” ☞ <i>Short Vowel 4 & 5 Letter Words SuperDeck C601C</i> or related resources.</p>	<p>TISH <small>rhymes with wish</small> ITH <small>rhymes with with</small> WHIS <small>rhymes with this</small> CHEN <small>rhymes with then</small> PHUN <small>rhymes with fun</small> SKAT <small>rhymes with scat</small> EST <small>rhymes with nest</small> NOCK <small>rhymes with lock</small></p>		
<p>10. Point to each word and say, “Read the non-sense word as I point to it.” ☞ <i>Long Vowel VCE Words SuperDeck C602A</i> or related resources.</p>	<p>HAPE <small>rhymes with cape</small> KETE <small>rhymes with Pete</small> FIPE <small>rhymes with ripe</small> LOPE <small>rhymes with cope</small> DUBE <small>rhymes with tube</small></p>		
<p>11. Point to each word and say, “Read the word as I point to it.” ☞ <i>CVC & VCE Suffixes S, ES, ED, ING SuperDeck C602E</i> or related resources.</p>	<p>DIMES FISHING FOXES WISHED HATS HOPED HOPPED MAKING</p>		

<p>12. Point to each vowel digraph and say, “Say the <i>sound</i> of each pair of letters as I point to it.” 🗨️ <i>Long Vowel Digraph Words SuperDeck C603AB</i> or related resources.</p>	<p>AI as in <u>rain</u> EA as in <u>eat</u> AY as in <u>play</u> EE as in <u>feet</u> OA as in <u>goat</u> IE as in <u>pie</u> OE as in <u>toe</u> UE as in <u>blue</u> OW as in <u>slow</u></p>
<p>13. Point to each word and say, “Read the non-sense word as I point to it.” 🗨️ <i>Double-Sound Consonent Blend Endings SuperDeck C603E</i> or related resources.</p>	<p>DEMP rhymes with temp LESK rhymes with desk KEST rhymes with nest DAND rhymes with hand JELF rhymes with elf</p>
<p>14. Point to each R-controlled vowel and say, “Say the <i>sound</i> of each pair of letters as I point to it.” 🗨️ <i>R-Controlled Vowel Words SuperDeck C604A</i> or related resources.</p>	<p>AR as in <u>car</u> ER as in <u>fern</u> IR as in <u>bird</u> OR as in <u>corn</u> UR as in <u>fur</u></p>
<p>15. Point to each diphthong and say, “Say the <i>sound</i> of each pair of letters as I point to it.” 🗨️ <i>Diphthong Pattern Words SuperDeck C605AB</i> or related resources.</p>	<p>OU as in <u>out</u> OI as in <u>soil</u> OY as in <u>toy</u> OW as in <u>cow</u> AU as in <u>autumn</u> AW as in <u>awful</u> Say both oo sounds. OO as in <u>pool</u> OO as in <u>book</u> (in either order)</p>
<p>16. Point to each word and say, “Say each non-sense word as I point to it.” 🗨️ <i>‘Y’ as a Vowel SuperDeck C121</i> or related resources.</p>	<p>SY rhymes with by TANDY rhymes with candy PYTH rhymes with myth FENNY rhymes with penny BYM rhymes with gym</p>
<p>17. Point to each word and say, “Say each non-sense word as I point to it.” 🗨️ <i>Soft and Hard ‘C’ and ‘G’ SuperDeck C122</i> or related resources.</p>	<p>CEL C as in <u>celery</u> CAS C as in <u>cat</u> CIDE C as in <u>cider</u> CYM C as in <u>cymbal</u> GANE G as in <u>gain</u> GED G as in <u>gem</u> GILL G as in <u>Jill</u> GYF G as in <u>gym</u></p>
<p>18. Point to each blend and say, “Say the <i>sound</i> of each blend as I point to it.” 🗨️ <i>VC Blends Endings NG & NK SuperDeck C123</i> or related resources.</p>	<p>ANG as in <u>rang</u> ING as in <u>thing</u> ONG as in <u>gong</u> UNG as in <u>lung</u> ANK as in <u>thank</u> INK as in <u>pink</u> ONK as in <u>honk</u> UNK as in <u>sunk</u></p>
<p>19. Point to each blend and say, “Say the <i>sound</i> of each blend as I point to it.” 🗨️ <i>VC Blends ALL, ALK, OLD, OLT & OLL SuperDeck C124</i> or related resources.</p>	<p>ALL as in <u>ball</u> ALK as in <u>walk</u> OLD as in <u>gold</u> OLT as in <u>colt</u> OLL as in <u>toll</u></p>
<p>20. Point to each word and say, “Say each non-sense word as I point to it.” 🗨️ <i>Open & Closed Syllables SuperDeck C125</i> or related resources.</p>	<p>MO rhymes with no MOT rhymes with not FE rhymes with fee FET rhymes with pet</p>
<p>21. Point to each word and say, “Say each non-sense word as I point to it.” 🗨️ <i>Words Ending in ‘LE’ SuperDeck C126</i> or related resources.</p>	<p>BIT/TLE rhymes with little SUR/PLE rhymes with purple GRA/DLE rhymes with cradle</p>
<p>22. Point to each word and say, “Say each non-sense word as I point to it.” 🗨️ <i>Words Ending in TION & SION SuperDeck C127</i> or related resources.</p>	<p>LAY/TION same ending as <u>nation</u> DAR/SION same ending as <u>television</u></p>
<p>23. Point to each word and say, “Say each non-sense word as I point to it.” 🗨️ <i>Word Endings OUS, SURE & TURE SuperDeck C128</i> or related resources.</p>	<p>DEC/TURE same ending as <u>lecture</u> BOY/OUS same ending as <u>joyous</u> PLO/SURE same ending as <u>closure</u></p>
<p>24. Point to each word and say, “Say each non-sense word as I point to it.” 🗨️ <i>Silent Consonants SuperDeck C129B</i> or related resources.</p>	<p>KNEP silent k as in <u>knot</u> BOCK rhymes with <u>rock</u> GNUK silent g as in <u>gnaw</u> SIMB rhymes with <u>limb</u> WRAZ silent w as in <u>wrap</u> DUDGE rhymes with <u>fudge</u></p>
<p>25. Point to each word and say, “Say each word as I point to it.” 🗨️ <i>Prefixes and Suffixes SuperDeck C130</i> or related resources.</p>	<p>multicolor kindness disagree sleepless</p>
<p>26. Point to each word and say, “Say each word as I point to it.” 🗨️ <i>3-Syllable Challenge Words SuperDeck C131</i> or related resources.</p>	<p>afternoon electric finicky gibberish</p>
<p>27. Point to each word and say, “Say each word as I point to it.” 🗨️ <i>4 & 5 Syllable Challenge Words SuperDeck C132</i> or related resources.</p>	<p>advertising spectacular flabbergasted citizenship</p>