



Strong Learning[®] PHONICS ASSESSMENT Examiner Form

SL-PA

Student _____ Examiner _____ Date _____

PURPOSE To identify the letters and phonemes the student needs to learn and to recommend appropriate resources. Look for in the Examiner box on each level for suggestions.

DIRECTIONS 1) Place the student form in front of the student. 2) Begin assessing at an appropriate level for that student. 3) Follow the instructions in the Examiner Box. Proceed in sequential order saying aloud the words within quotation marks. 4) Stop administering when the student misses TWO ITEMS on any level. 5) Provide the student(s) with the resource(s) after in the Examiner box on that level available at "Strong Learning" or StrongLearning.com. For example, if a student first misses two items on step 12, the teacher provides the student(s) with one or more VCE Vowel Consonant-E resources.

Visit "Strong Learning" or StrongLearning.com to see all of our research-based resources, including others available for each level.

Examiner

Student

<p>1. Point to group 1. Say, "Which one rhymes with tree?"</p> <p>2. Point to group 2. Say, "Which one rhymes with block?"</p> <p>3. Point to group 3. Say, "Which one rhymes with lake?"</p> <p> Rhyming For Pre-Readers games & other resources, e.g. <i>Rhyming For Pre-Readers C599AD</i></p>	<p>1. </p> <p>2. </p> <p>3. </p>
<p>4. Point to each letter and say, "Tell me the letter as I point to it." Alphabet for Pre-Readers games & other resources, e.g. <i>Alphabet for Pre-Readers C599BD</i></p>	<p>Y T W K H L P Q X B G O N Z A V C E I J R M D S U F</p>
<p>5. Point to each letter and say, "Tell me the letter as I point to it." Alphabet for Pre-Readers games & other resources, e.g. <i>Alphabet for Pre-Readers C599BD</i></p>	<p>w h f l p x b o g y u k n z v c e i a j r m q d s t</p>
<p>6. Point to each letter and say, "Say the sound of each letter as I point to it." Consonant Sounds games & other resources, e.g. <i>Beginning Consonant Sounds C600AD</i></p>	<p>B C D F G H J K L M N P Q R S T V W X Y Z</p>
<p>7. Point to each blend and say, "Say the sound of each blend aloud as I point to it." Consonant Sounds (including blends and digraphs) games & other resources, e.g. <i>Consonant Blends & Digraph Sounds C600BD</i></p>	<p>WH <small>as in whale</small> CH <small>as in chick</small> SH <small>as in fish</small> PH <small>as in phone</small> TH <small>as in tooth</small> ST <small>as in stop</small> SK <small>as in skate</small> BL <small>as in block</small> GL <small>as in glass</small> TR <small>as in train</small></p>
<p>8. Cover the vowels that appear in the box below and to the right. Then say, "Say the vowels in order from memory." CVC Consonant Vowel Consonant games & other resources, e.g. <i>Short Vowel 3 Letter CVC Words C601AD</i></p>	
<p>9. Point to each vowel and say, "Say the short vowel sound as I point to each letter." CVC Consonant Vowel Consonant games & other resources, e.g. <i>Short Vowel 3 Letter CVC Words C601AD</i></p>	<p>A E I O U <small>as in at as in egg as in in as in on as in up</small></p>
<p>10. Point to each word and say, "Read the nonsense word as I point to it." CVC Consonant Vowel Consonant games & other resources, e.g. <i>Short Vowel 3 Letter CVC Words C601AD</i></p>	<p>HAP <small>as in cap</small> KET <small>as in pet</small> FIP <small>as in rip</small> LOP <small>as in top</small> DUB <small>as in tub</small></p>
<p>11. Point to each word and say, "Read the nonsense word as I point to it." CVC Consonant Vowel Consonant (4 & 5 Letter Words) games & other resources, e.g. <i>Short Vowel 3 Letter CVC Words C601AD</i></p>	<p><small>as in wish as in cat as in this as in then</small> TISH ATH WHIS CHEN <small>as in fun as in scat as in top as in lock</small> PHUN SKAT OST NOCK</p>
<p>12. Point to each word and say, "Read the nonsense word as I point to it." VCE Vowel Consonant-E games & other resources, e.g. <i>Long Vowel VCE Words C602AD</i></p>	<p>HAPE <small>as in cape</small> KETE <small>as in Pete</small> FIPE <small>as in ripe</small> LOPE <small>as in cope</small> DUBE <small>as in tube</small></p>

<p>13. Point to each vowel digraph and say, "Say the <i>sound</i> of each pair of letters as I point to it." 🗣️ Vowel Digraphs games & other resources, e.g. <i>Long Vowel Digraph Words C603ABD</i></p>	<p>AI as in <u>rain</u> EA as in <u>eat</u> AY as in <u>play</u> EE as in <u>feet</u> OA as in <u>goat</u> IE as in <u>pie</u> OE as in <u>toe</u> UE as in <u>blue</u> OW as in <u>slow</u></p>
<p>14. Point to each word and say, "Read the non-sense word as I point to it." 🗣️ Double-Sound Consonent Blend Endings games & other resources, e.g. <i>Double-Sound Cons. Bl. Endings C603ED</i></p>	<p>DEMP as in <u>temp</u> LESK as in <u>desk</u> KEST as in <u>nest</u> DAND as in <u>hand</u> JELF as in <u>elf</u></p>
<p>15. Point to each R-controlled vowel and say, "Say the <i>sound</i> of each pair of letters as I point to it." 🗣️ R-Controlled Vowels games & other resources, e.g. <i>R-Controlled Vowel Words C604D</i></p>	<p>AR as in <u>car</u> ER as in <u>fern</u> IR as in <u>bird</u> OR as in <u>corn</u> UR as in <u>fur</u></p>
<p>16. Point to each diphthong and say, "Say the <i>sound</i> of each pair of letters as I point to it." 🗣️ Diphthongs games & other resources, e.g. <i>Diphthong Pattern Words C605ABD</i></p>	<p>OU as in <u>out</u> OI as in <u>soil</u> OY as in <u>toy</u> OW as in <u>cow</u> AU as in <u>autumn</u> AW as in <u>awful</u> oo as in <u>pool</u> oo as in <u>book</u> (in either order) <small>Say both oo sounds.</small></p>
<p>17. Point to each word and say, "Say each non-sense word as I point to it." 🗣️ 'Y' as a Vowel games & other resources, e.g. <i>'Y' as a Vowel C121D</i></p>	<p>SY as in <u>by</u> TANDY as in <u>candy</u> PYTH as in <u>myth</u> FENNY as in <u>penny</u> BYM as in <u>gym</u></p>
<p>18. Point to each word and say, "Say each non-sense word as I point to it." 🗣️ Soft and Hard 'C' and 'G' games & other resources, e.g. <i>'Soft and Hard 'C' and 'G' C122D</i></p>	<p>CEL as in <u>celery</u> CAG as in <u>cat</u> CIDE as in <u>cider</u> CYM as in <u>cymbal</u> GANE as in <u>gain</u> GED as in <u>gem</u> GILL as in <u>jill</u> GUB as in <u>gum</u> GYF as in <u>gym</u></p>
<p>19. Point to each blend and say, "Say the <i>sound</i> of each blend as I point to it." 🗣️ VC Blends Endings NG & NK games & other resources, e.g. <i>'VC Blends Endings NG & NK C123D</i></p>	<p>ANG as in <u>rang</u> ING as in <u>thing</u> ONG as in <u>gong</u> UNG as in <u>lung</u> ANK as in <u>thank</u> INK as in <u>pink</u> ONK as in <u>honk</u> UNK as in <u>sunk</u></p>
<p>20. Point to each blend and say, "Say the <i>sound</i> of each blend as I point to it." 🗣️ VC Blends ALL, ALK, OLD, OLT & OLL games & other resources, e.g. <i>VC Blends ALL, ALK, OLD, OLT & OLL C124D</i></p>	<p>ALL as in <u>ball</u> ALK as in <u>walk</u> OLD as in <u>gold</u> OLT as in <u>colt</u> OLL as in <u>toll</u></p>
<p>21. Point to each word and say, "Say each non-sense word as I point to it." 🗣️ Open & Closed Syllables games & other resources, e.g. <i>Open & Closed Syllables C125D</i></p>	<p>MO as in <u>no</u> MOT as in <u>not</u> FA as in <u>fate</u> FAM as in <u>fat</u> ZI as in <u>my</u> ZIF as in <u>sit</u> SU/NAC as in <u>Sue</u> <u>nack</u> TE/PUG as in <u>tee</u> <u>bug</u></p>
<p>22. Point to each word and say, "Say each non-sense word as I point to it." 🗣️ Words Ending in 'LE' games & other resources, e.g. <i>Words Ending in 'LE' C126D</i></p>	<p>BIT/TLE as in <u>little</u> SUR/PLE as in <u>purple</u> GRA/DLE as in <u>cradle</u></p>
<p>23. Point to each word and say, "Say each non-sense word as I point to it." 🗣️ Words Ending in TION & SION games & other resources, e.g. <i>Words Ending in TION & SION C127D</i></p>	<p>LAY/TION as in <u>nation</u> DAR/SION as in <u>television</u></p>
<p>24. Point to each word and say, "Say each non-sense word as I point to it." 🗣️ Words Ending in TURE & OUS games & other resources, e.g. <i>Words Ending in TURE & OUS C128D</i></p>	<p>DEC/TURE as in <u>lecture</u> BOY/OUS as in <u>joyous</u></p>
<p>25. Point to each word and say, "Say each non-sense word as I point to it." 🗣️ Silent Consonants games & other resources, e.g. <i>Silent Consonants C129BD</i></p>	<p>KNEP as in <u>knot</u> BOCK as in <u>rock</u> GNUK as in <u>gnaw</u> SIMB as in <u>limb</u> WRAZ as in <u>wrap</u> DUDGE as in <u>fudge</u></p>
<p>26. Point to each word and say, "Say each word as I point to it." 🗣️ Prefixes and Suffixes games & other resources, e.g. <i>Prefixes and Suffixes C130D</i></p>	<p>multicolor kindness disagree sleepless</p>
<p>27. Point to each word and say, "Say each word as I point to it." 🗣️ 3 Syllable Challenge Words games & other resources, e.g. <i>3 Syllable Challenge Words C131D</i></p>	<p>afternoon electric finicky gibberish</p>
<p>28. Point to each word and say, "Say each word as I point to it." 🗣️ 4 & 5 Syllable Challenge Words games & other resources, e.g. <i>4 & 5 Syllable Challenge Words C132D</i></p>	<p>advertising spectacular flabbergasted citizenship</p>



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Student

<p>1. Point to group 1. Say, "Which one rhymes with tree?"</p> <p>2. Point to group 2. Say, "Which one rhymes with block?"</p> <p>3. Point to group 3. Say, "Which one rhymes with lake?"</p> <p>☞ <i>Rhyming For Pre-Readers</i> games & other resources, e.g. <i>Rhyming For Pre-Readers C599AD</i></p>	<p>1. </p>
<p>☞ <i>Rhyming For Pre-Readers</i> games & other resources, e.g. <i>Rhyming For Pre-Readers C599AD</i></p>	<p>2. </p> <p>3. </p>
<p>4. Point to each letter and say, "Tell me the letter as I point to it." ☞ <i>Alphabet for Pre-Readers</i> games & other resources, e.g. <i>Alphabet for Pre-Readers C599BD</i></p>	<p>Y T W K H L P Q X B G O N Z A V C E I J R M D S U F</p>
<p>5. Point to each letter and say, "Tell me the letter as I point to it." ☞ <i>Alphabet for Pre-Readers</i> games & other resources, e.g. <i>Alphabet for Pre-Readers C599BD</i></p>	<p>w h f l p x b o g y u k n z v c e i a j r m q d s t</p>
<p>6. Point to each letter and say, "Say the sound of each letter as I point to it." ☞ <i>Consonant Sounds</i> games & other resources, e.g. <i>Beginning Consonant Sounds C600AD</i></p>	<p>B C D F G H J K L M N P Q R S T V W X Y Z</p>
<p>7. Point to each blend and say, "Say the sound of each blend aloud as I point to it." ☞ <i>Consonant Sounds</i> (including blends and digraphs) games & other resources, e.g. <i>Consonant Blends & Digraph Sounds C600BD</i></p>	<p>WH CH SH PH TH ST SK BL GL TR</p>
<p>8. Cover the vowels that appear in the box below and to the right. Then say, "Say the vowels in order from memory." ☞ <i>CVC Consonant Vowel Consonant</i> games & other resources, e.g. <i>Short Vowel 3 Letter CVC Words C601AD</i></p>	<p> </p>
<p>9. Point to each vowel and say, "Say the short vowel sound as I point to each letter." ☞ <i>CVC Consonant Vowel Consonant</i> games & other resources, e.g. <i>Short Vowel 3 Letter CVC Words C601AD</i></p>	<p>A E I O U</p>
<p>10. Point to each word and say, "Read the nonsense word as I point to it." ☞ <i>CVC Consonant Vowel Consonant</i> games & other resources, e.g. <i>Short Vowel 3 Letter CVC Words C601AD</i></p>	<p>HAP KET FIP LOP DUB</p>
<p>11. Point to each word and say, "Read the nonsense word as I point to it." ☞ <i>CVC Consonant Vowel Consonant (4 & 5 Letter Words)</i> games & other resources, e.g. <i>Short Vowel 3 Letter CVC Words C601AD</i></p>	<p>TISH ATH WHIS CHEN PHUN SKAT OST NOCK</p>
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<p>13. Point to each vowel digraph and say, "Say the <i>sound</i> of each pair of letters as I point to it." 🗨️ Vowel Digraphs games & other resources, e.g. <i>Long Vowel Digraph Words C603ABD</i></p>	<p>AI EA AY EE OA IE OE UE OW</p>
<p>14. Point to each word and say, "Read the non-sense word as I point to it." 🗨️ Double-Sound Consonent Blend Endings games & other resources, e.g. <i>Double-Sound Cons. Bl. Endings C603ED</i></p>	<p>DEMP LESK KEST DAND JELF</p>
<p>15. Point to each R-controlled vowel and say, "Say the <i>sound</i> of each pair of letters as I point to it." 🗨️ R-Controlled Vowels games & other resources, e.g. <i>R-Controlled Vowel Words C604D</i></p>	<p>AR ER IR OR UR</p>
<p>16. Point to each diphthong and say, "Say the <i>sound</i> of each pair of letters as I point to it." 🗨️ Diphthongs games & other resources, e.g. <i>Diphthong Pattern Words C605ABD</i></p>	<p>OU OI OY OW AU AW Say both oo sounds. OO OO</p>
<p>17. Point to each word and say, "Say each non-sense word as I point to it." 🗨️ 'Y' as a Vowel games & other resources, e.g. <i>'Y' as a Vowel C121D</i></p>	<p>SY TANDY PYTH FENNY BYM</p>
<p>18. Point to each word and say, "Say each non-sense word as I point to it." 🗨️ Soft and Hard 'C' and 'G' games & other resources, e.g. <i>'Soft and Hard 'C' and 'G' C122D</i></p>	<p>CEL CAG CIDE CYM GANE GED GILL GUB GYF</p>
<p>19. Point to each blend and say, "Say the <i>sound</i> of each blend as I point to it." 🗨️ VC Blends Endings NG & NK games & other resources, e.g. <i>VC Blends Endings NG & NK C123D</i></p>	<p>ANG ING ONG UNG ANK INK ONK UNK</p>
<p>20. Point to each blend and say, "Say the <i>sound</i> of each blend as I point to it." 🗨️ VC Blends ALL, ALK, OLD, OLT & OLL games & other resources, e.g. <i>VC Blends ALL, ALK, OLD, OLT & OLL C124D</i></p>	<p>ALL ALK OLD OLT OLL</p>
<p>21. Point to each word and say, "Say each non-sense word as I point to it." 🗨️ Open & Closed Syllables games & other resources, e.g. <i>Open & Closed Syllables C125D</i></p>	<p>MO MOT FA FAM ZI ZIF SU/NAC TE/PUG</p>
<p>22. Point to each word and say, "Say each non-sense word as I point to it." 🗨️ Words Ending in 'LE' games & other resources, e.g. <i>Words Ending in 'LE' C126D</i></p>	<p>BIT/TLE SUR/PLE GRA/DLE</p>
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<p>24. Point to each word and say, "Say each non-sense word as I point to it." 🗨️ Words Ending in TURE & OUS games & other resources, e.g. <i>Words Ending in TURE & OUS C128D</i></p>	<p>DEC/TURE BOY/OUS</p>
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